



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

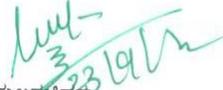
ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ರವಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತಿಗಳು ಕವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAKA UNIVERSITY, DHARWAD

04 - Year BA (Hons.)

in ILRD Program

SEMESTER III & IV

SYLLABUS

**Bachelor of Arts in Inspirational Leadership for Rural
Development (BA ILRD)
[Effective from 2022-23]**

**DISCIPLINE SPECIFIC CORE COURSE (DSCC),
OPEN ELECTIVE COURSE (OEC)
SKILL ENHANCEMENT COURSE (SEC)**

AS PER N E P - 2020

Karnatak University, Dharwad

Four Years Under Graduate Program in Bachelor of Arts in Inspirational Leadership for Rural Development

Effective from 2022-23

Sem No.	DSC/ Type of Course	Theory/ Practical	Instructi on per week	Total hours of Syllabus / Sem	Duration of Exam	Credit	Marks		
							Summative assessment	Formative assessment	Total
III	DSCT-1.1	Theory 143IRD011	4	56	2	4	60	40	100
	DSCP-1.2	Practical / Field Work 143IRD012	8	96	3	4	50	50	100
	DSCP-1.3	Practical / Field Work 143IRD013	8	96	3	4	50	50	100
	OEC-1.1	Theory 003IRD051	3	42	2	3	60	40	100
	*SEC-SB-1.1	Artificial Intellegence	1T+2P	32	2	2	25	25	50
	SEC-VB-1.1	---	2	---	-	2	----	50	50
	AECC-1.1	Theory(L-1)	4	42	2	3	60	40	100
	AECC-1.2	Theory (L-2)	4	42	2	3	60	40	100
Total Credits: 25									700
IV	DSCT -2.1	Theory 144IRD011	4	56	2	4	60	40	100
	DSCP -2.2	Practical / Field Work 144IRD012	8	96	3	4	50	50	100
	DSCP -2.2	Practical / Field Work 144IRD013	8	96	3	4	50	50	100
	SEC-VB-2.1	-	2	---	---	2	----	50	50
	OEC-2.1	Theory 004IRD051	3	42	2	3	60	40	100
	AECC-2.1	Theory (L-1)	4	42	2	3	60	40	100
	AECC-2.2	Theory (L-2)	4	42	2	3	60	40	100
	AECC-2.3	Theory(Indian Constitution)	2	30	1	2	30	20	50
Total Credits: 25									700
Details of the other Semesters will be given later									

* Artificial Intellegence as SEC is mandatory for III semester.

PREAMBLE:

Industrialization and consequent urbanization are causing serious damage to the ecology and hence in the long run to the economy. The thinkers, planners and the common people are realizing this fact.

Development of agriculture, horticulture, aquaculture, rural sectors and villages, their economics and people are fast emerging as the new priority area in true sense of the word

Integration of technology and methodology with the Indian cultural ethos along with development of traditional spiritual based value system is required to imbibe in the modern educated youth. They can then take up the leadership for rural development as their life, a work for developing the Indian village.

They can bring prosperity in harmony with ecology and the people. Inspirational Leadership for Rural Development (ILRD) is a Four years degree programme designed to achieve these specific objectives. Such a leadership can usher a new era in Indian village.

At present many villages are getting affected by the Greedy- Grab-Consume-Exhaust approach for short gains, for a few as followed in the urban industrial culture. The new era will be Need based Restore- Conserve-regenerate and yet enjoy through giving so that everyone prospers in the long run.

The programme of study is interdisciplinary in nature. Faculty from various departments, eminent social workers, and environment experts will be invited to train the students in a specific area.

The course is designed to develop individuals who generate hundreds of jobs around them wherever they are in the world. They are not the kind who needs to seek jobs. This is a Guru Kula Ashram system of education as per the aspiration of NEP-2020.

This programme and syllabus are oriented not for theoretical understanding of either philosophy or ecology even though these subjects are to be studied in the light of application point of view of present day subjects and studies in philosophy, ecology leadership etc. the degree is in rural development and not in philosophy, ecology or social science or leadership or personality development or yoga. This is an integration of the principles of the above sciences and the theory has to be dealt with according.

Apart from the teachers guidance a senior student too guides the junior student in the field projects with his cultured and competent knowledge in practical work.

The field project work will be evaluated based on the results produced in the villages, which is the workshop for the students. Hence, project works are to be redefined almost every year in particular village as development takes places i.e., the next generation of the students are not framed the same projects since the project has already been established. The curriculum for the ILRD student has to be defined and the redefined the examination papers revalued and this also hold good for examination papers, assigned projects works etc.

PURPOSE:

To develop students into leaders who will bring Social Awakening Economic Prosperity, Self Sufficiency and sustainability in rural areas.

PROGRAMME OUTCOME:

- 1) Leadership and Management training to empower individual and organization to operate efficiently joyously and with a sense of service.
- 2) Learning the science of creativity to awaken the learning potential, memory and self-confidence.
- 3) Learning to go beyond the area of intellectualization to arena of intuition.
- 4) To develop the students into leaders who can create awareness rather than merely solve problems
- 5) To create trained leaders who can rejuvenate villages and their economy and quality of life.
- 6) To develop leaders who are intellectually competent mentally, spiritually, physically sound and stable and hold responsibility transforming the villages.

B.A.ILRD

Semester –III

The course BAILRD in III semester has three DSCC papers (Theory Paper –1 for 4 credits & Practical/Field work -2 for 8 credits) for 12 credits: All the papers are compulsory. Details of the courses are as under.

DSCT-3.1 – MODELS OF DEVELOPMENT: 143IRD011

Discipline Specific Course (DSCT)

Course No.-9 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-09	DSCT	Theory	04	04	56hrs	2hrs	40	60	100

Course Outcome (CO):

After completion of course (Theory), students will be able to:

- CO 1** To create awareness among the students about the development of the rural areas.
- CO 2** To take active participation of students in rural development.
- CO 3** To throw light on the role and various problem facing by socio-economic institutions in rural reconstruction.

Title of Paper : MODELS OF DEVELOPMENT: 143IRD011	Total Hrs: 56
Chapter-I Economic Growth and Development Meaning of Economic development-Features of Economic Development, Measurement of Economic development (GNP, NNP, PCI, Basic Needs, Human Development, Sustainable Development) and Importance of Economic Development	
Chapter -II Characteristics of Under developed Countries. Rural Poverty-Rural Unemployment-Dualistic Economy Lack of Capital Technological Backwardness Lack of Infrastructure facilities Agriculture as a main occupation.	

<p>Chapter -III Obstacles to Economic Development Introduction Economic Factors and Non Economic Factors.</p>	
<p>Chapter -IV Theories of Development Classical Theory of Development -Neo-Classical Theory of Development-Lewis Model-Ranis-Fei Model-Balanced & Unbalanced Growth Strategies.</p>	
<p>Chapter -V Role of Socio Political Institutions in Rural Development</p>	

Books recommended.

1. An Introduction to Development Economics, 1986, Ghana S. Allen and Unwin, Bombay
2. Economics Underdevelopment 1986, Singh & Agarwal Oxford University Press.
3. Growth and Development, 2000, (6" Ed), Tiwari, Affiliated East West Press, New Delhi
4. India Economy, 2002, A.N Agarwal, Vishal Prakashan Bangalore. 5) Economics of Growth and Development,1996,Mishra S.K.L & Puri V.K Himalayn Publish House Delhi.
5. Economics. Of Growth and Development, 1996, Mishra S.KL & Puri V.K Himalayn Publish House. Delhi.

BA ILRD

Semester –III

DSCP-3.2

Course No.-10 Practical / Field work : 143IRD012

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-10	DSCT	Practical / Field work	04	08	96hrs	3hrs	50	50	100

DSCP 3.2 -: Rural Development Field Project – V: 143IRD012

Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

- CO 1** : Student can understand the village nature
- CO 2** : Students can able to do the projects involving the villagers
- CO 3** : Students can crate awareness in villagers about the self sustainability

List of Practical / Field work activities for 96 hrs in the semesters

NOTE : Students can choose any one of the project mentioned below.

- 1 Promotion of entrepreneurship development activities in rural areas
- 2 Micro enterprises in rural areas emerging issues
- 3 Preventive health measures for communicable diseases
- 4 Health care and facilities in rural areas
- 5 Demonstration of nutritious recipes to overcome micro nutrient deficiencies
- 6 Advocacy on marital adjustments
- 7 Various approaches to develop ideal hygienic conditions in rural development
- 8 Developing a grain bank
- 9 Annadana Shibirs for needy
- 10 Clean and Green India

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20 Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –III

DSCP-3.3

Course No.-11 Practical / Field work

Title of Paper: Rural Development Field Project – 6: 143IRD013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCP-3.3	Practical / Field work	04	08	96 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

- CO 1** : Students can able to show the progress of field work
- CO 2** : Villagers will notice the changes themselves as well as external development

List of **Practical / Field work** activities for **96 hrs** in the semesters: **143IRD013**

NOTE : Students can choose any one of the project mentioned below.

1. Developing sources of energies
2. Mahila mandal and growth of income
3. Removal of superstitions
4. Mahila mandal and economic progress
5. provisions against domestic violence
6. Uprooting alcoholism as healthcare
7. Ill effects of smoking alcohol and chewing tobacco
8. Family planning growing population
9. Effective use of family planning method in rural areas-constraints and consequences
- 10 Reproductive health problems in rural areas

Scheme of Practical / Field work Examination (distribution of marks): 50 marks for Semester end examination

- 1. Practicum / Field work activity in Examination : 20Marks**
- 2. Practicum / Field work Record : 20 marks**
- 3. Viva :10 Marks**

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD

Semester –III

Course No. 12

Open Elective Course (OEC-3): ECOLOGY & SUSTAINABLE DEVELOPMENT (RURAL): 003IRD051

(This OEC is for other degree students as well as for BAILRD students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-3	OEC	Theory	03	03	42hrs	2hrs	40	60	100

Course Outcome (CO): ECOLOGY & SUSTAINABLE DEVELOPMENT (RURAL)

After completion of course (Theory), students will be able to:

- To understand the concepts of ecology and environment.
- To learn the role of Ecology in Sustainable rural development.
- To understand the influence of ecological factors on Ecosystem.
- To understand and compare the traditional agriculture / Modern Agriculture and rural development.
- To conserve the domestic animals and birds

Title of Paper : ECOLOGY & SUSTAINABLE DEVELOPMENT (RURAL): 003IRD051	Total Hrs:42
Chapter-I Introduction of Ecology and Environment	
Chapter-II Components of Ecology and Environment (Biotic and A Biotic)	
Unit-III Ecological factors	
Unit-IV Edaphic factors, Soil Formation Physical & Chemical Properties, Properties of soil, types of soil.	
Unit-V Major and minor nutrients of soil.	

Unit-VI Biotic factors: Influence of Living Organisms of Ecosystem, Microorganisms its influence on the environment.	
Unit-VII Ecology, Agriculture and Industry in relation to rural development, Ancient Agriculture and Modern agriculture.	
Unit-VIII Fertilizers : Natural and chemical, properties and uses-organic fertilizers, biochemical fertilizers, integrated Nutrient Management(INM)	
Unit-IX Plant Protection measures, Herbicides Fungicides ,Insecticides, Bio-Pesticides in Crop Improvement. Integrated pest Management (IPLM)	
Unit-X Environmental Pollution in rural and Urban areas and its impact on Human health.	
Unit-XI Family in the Ecological Perspective.	

Books recommended.

- 1) fundamental of Environmental Pollution ,Krishnan Kannan 1991.S Chand & Co, New Delhi.
- 2) Ecology & Environment 1991, P.D. Sharma Rastogi Pub. Meerut.
- 3) Environment Pollution & Management 1989, (Vol I & 2). I Mohan, Ashish Pub. New Delhi.
- 4) Ecological system & Environment, 1977, Foin T.C. Houghton Miffling Co, Boston.
- 5) Environment Polluion 1977, Hodge Harper & William, New York.

OEC for BA ILRD

Note: OEC of Sociology / Political Science / BA Social Work / B.S.W. or OEC of Any Degree may be opted. The Syllabus can be had from the concern degree Programmes of 3rd Semester.

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 and L-2 are any two MIL/MEL.

2. **Value based activities** : Any two activities for 50 marks from the Annexure 4(A) listed in draft regulation for UG programmes (NEP-2020)

Details of Formative assessment (IA)for DSCC theory/OEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Seminar / Presentation	10%	10 minutes	-----
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22
GENERAL PATTERN OF THEORYQUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04questions: 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03questions :30 marks
(Minimum 1 question from each unit and 10 marks question may have sub
questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.

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B.A.ILRD

Semester –IV

The course BAILRD in IV semester has three DSCC papers (Theory Paper –1 for 4 credits & Practical/ Field work -2 for 8 credits) for 12 credits: All the papers are compulsory. Details of the courses are as under.

DSCT-2.1 : LEADERSHIP IN ACTION

Discipline Specific Course (DSCT) 4.1: 144IRD011

Course No.- 13 (Theory)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-13	DSCT	Theory	04	04	56 hrs	2 hrs	40	60	100

Course Outcome (CO):

After completion of course, students will be able to:

- CO1:** Inspiration for students to follow the footsteps of great masters. Participation in sound functioning of secular and democratic society.
- CO2:** TO develop consciously designed awareness and discipline , use of self-responsibilities, time and resources, confidentially initiate action for change and social living.
- CO3:** To develop organization skill and ability to build self propelled leadership in the community.
- CO4:** To develop social and political consciousness in the community to bring better governance.

Syllabus- OEC: Title : LEADERSHIP IN ACTION: 144IRD011	Total Hrs: 56
Chapter-I External rules for leadership Truth, Inspiration, Self Analysis, Participation, Don't be Smartness, Surrendered	
Chapter –II Actions - Difference between leader and follower and consequences of leadership	

Chapter –III Responsibility	
Chapter –IV Nobodiness	
Chapter –V How to be with the results	
Chapter –VI Practice Yoga and pranayama	
Chapter –VII Practice meditation	
Chapter –VIII Self Image	
Chapter –IX Importance of Speech	
Chapter –X Importance of Service motto	

Book & Videos Reference :

1. SSY Manual
2. Video contents

BA ILRD

Semester –IV

Course No.-14 Practical / Field work : Rural Development Field Project – VII: 144IRD012

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-14	D SCT	Practical / Field work	04	08	96 hrs	3 hrs	50	50	100

DSCP 4.2 : Rural Development Field Project – VII: 144IRD012

Course Outcome (CO):

After completion of course (**Practical / Field work**), students will be able to:

CO 1 : Noticeable development happens in villagers' personality

List of **Practical / Field work activities for 96 hrs in the semesters**

NOTE : Students can choose any one of the project mentioned below

- 1.Gram sabha for development process
- 2.Social movements against corruption
- 3.Setting up a dynamic gram sabha
- 4.Watershed development for economic progress.
- 5.NGOs and rural development
- 6.Role of panchayat raj institution in rural development.
- 7.Educated youths and rural development causes and failures.
- 8.Women participation in pachayat Raj
- 9.Utilityof solar heaters and cooker
10. Environment protection and preservation

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

1. Practicum / Field work activity in Examination : 20 Marks
2. Practicum / Field work Record : 20 marks
3. Viva :10 Marks

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD
Semester –IV

Course No.-15 Practical / Field work: 144IRD013
Title of Paper : Rural Development Field Project - VIII

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/ Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSCP-4.3	Practical / Field work	04	08	96 hrs	3 hrs	50	50	100

Course Outcome (CO):

After completion of course, students will be able to know:

CO 1 : Villagers are involving in the modules of development slowly in filed project

List of Practical / Field work activities for 96 hrs in the semesters: 144IRD013

NOTE : Students can choose any one of the project mentioned below

1. Survey of soil types and vegetation of different areas
2. Developing suitable measures for improved crop growth
3. Mitigation of sexual harassment
4. Medicinal value of locally available plants
5. Various approaches to develop ideal hygienic conditions in rural development
6. Youth and welfare programmes
7. Untouchability and rural conflict
8. Introduction of renewable energy sources in rural areas
9. Alternative occupation during of seasons
10. Setting up cooperatives for mutual help

Scheme of Practical / Field work Examination(distribution of marks): 50 marks for Semester end examination

1. Practicum / Field work activity in Examination : 20 Marks
2. Practicum / Field work Record : 20 marks
3. Viva :10 Marks

Total : 50 marks

Note: Same Scheme may be used for IA (Formative Assessment) examination

BA ILRD
Semester –IV

Open Elective Course - 16 (OEC-4): ORGANIC FARMING AND FARMING SYSTEMS APPROACH IN CONTEXT OF INDIAN AGRICULTURE

(This OEC is for other degree programme students as well as for BA ILRD student)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures /Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-4	OEC	Theory	03	03	42 hrs	2 hrs	40	60	100

OEC-4: Title of the Course **ORGANIC FARMING AND FARMING SYSTEMS APPROACH IN CONTEXT OF INDIAN AGRICULTURE: 004IRD051**

Course Outcome (CO):

After completion of course, students will be able to:

- a) To understand the concept of Organic Farming.
- b) To appreciate the relative advantages of Organic Farming Visa-Vis Inorganic Farming in Indian Agriculture.
- c) To understand the concept of Systems approach in agriculture.
- d) To develop understanding of different Enterprises in farming system and their synergetic inter relationships.
- e) To appreciate the relevance and significance of systems approach in achieving sustainable agricultural development.

Syllabus OEC: Title- ORGANIC FARMING AND FARMING SYSTEMS APPROACH IN CONTEXT OF INDIAN AGRICULTURE	Total Hrs: 42
Chapter-I Farming System Approach; Definition and Principles of Farming System Approach.	
Chapter -II History of Sustainability Factors in Indian Agriculture.	

<p>Chapter -III</p> <p>Enterprise Diversity in Agriculture and its Role in Risk Proofing.</p>	
<p>Chapter -IV</p> <p>Understanding the Role of Agriculture, Horticulture, Animal Husbandry Forestry and Other Enterprises their Inter-Relation in the Farming System.</p>	
<p>Chapter -V</p> <p>a) Understanding the Technologies and Practice of Horticulture. b) Animal Husbandry. c) Forestry d) Soil and Water Conservation</p>	
<p>Chapter -VI</p> <p>Organic Farming Principles of Management of Nutrition in Agriculture.</p>	
<p>Chapter -VII</p> <p>Organic Farming Techniques.</p>	
<p>Chapter -VIII</p> <p>Different Methods of Manuring Comparison of Relevant Advantages and Disadvantages of Organic and Inorganic Farming.</p>	

Books recommended.

1. Organic Farming and Sustainable Agriculture 1992 Dr.GR Veeresh Dr. Shivashankar. Dr.M .A. Singlachar ,Published by Association, for Promotion of Organic Farming JP Nagar Bangalore.
2. Winter School in Organic Farming for Sustainable Agriculture, 1997, Dr.C V Patil DI UAS Raichur Published by UAS Dharwad.
3. Towards Holistic Agriculture a Scientific Approach 1987, R.W. Widdoon, Published by Pergamon Press.
4. Sustainable Development of the Arid Zone 1994 KP. Singh, Surendra Singh Scientific Publication Jodhpur.
5. Organic Farming Selected Lecturers, 1994. UN. Sharoff U.S Rathore. N. Roy & etal, College of Agriculture Indoor.

6. Organic Farming & Sustainable Agriculture National Seminar, 1996, Dr. Veeresh.G.K. Dr. Shivashankar, Association for Promotion of Organic Farming JPNagarBangalore.
7. The One Straw Revolution an Introduction to Natural 1988. Larry Corn ,Published by Friends Rural Center Rasulla.
8. Resource Management in Rainfed Dry Lands, information kit (work shop) 2002.
9. The Organic Farming Source Book 1996, Claude Aivares Published by The other India Press.
10. Agriculture Testament. Sir. Albert Howard.
11. The Organic Farming Reader, 1999 Claude Alvares Sultan Is mail. K.Vjayalaxmi. Vandana Shiva. Other India Press Mpusa Goa.

OEC for BA ILRD

Note: OEC of Sociology / Political Science / BA Social Work / B.S.W. or OEC of Any Degree may be opted. The Syllabus can be had from the concern degree Programmes of 1st Semester.

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 and L-2 are any two MIL/MEL

2. **Value based activities :** Any two activities for 50 marks from the Annexure 4(A) listed in draft regulation for UG programmes (NEP-2020)

BA ILRD
Semester –IV
Subject: Indian Constitution
(AECC: Indian Constitution)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
AECC	AECC	Theory	02	02	30 hrs	-	20	30	50

As notified for other degree programmes

1. AECC: Languages (L-1 and L-2) are as per B.A. Group Languages

L-1 and L-2 are two any MIL/MEL

- 2. Value based activities :** Any two activities for 50 marks from the Annexure 3(A) listed in draft regulation for UG programmes (NEP-2020)

Details of Formative assessment (IA)

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Case study / Assignment / Field work / Project work / Activity	10%	-----	--
Seminar/ Presentation	10%	10Minutes	---
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science

04 - Year UG Honors programme:2021-22

**GENERAL PATTERN OF THEORYQUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.